

ENGLISH ACTIVITIES

1. Translate into the correct language:

English	Spanish	
Bracelet		
	Casual	
	Pelo teñido	
Earring		
	Gafas	
Make-up		
Necklace		
	Pasado de moda	
Piercings		
	Anillo	
Scruffy		
	Elegante	
	Deportivo	
	Gafas de sol	
	Tatuaje	
Trendy		
	Enfadado – pesado	
Bored – boring		
Confused – confusing		
Disappointed – disappointing		
Embarrassed – embarrassing		
	Emocionado – emocionante	
	Asustado – que da miedo	
	Interesado – interesante	
	Sorprendido – sorprendente	
Advertisement		
	Edificio	
	Puente	
Car park		
Factory		
	Carretera	
Pavement		
Post box		
Railway		
	Contenedores de reciclaje	
	Farolas	
Traffic lights		
	Ardiendo	
Enormous		
Fantastic		
	Sucísimo / Asqueroso	
	Helado (muy frío)	
	Guapísimo/a	
Starving		
Terrible		
Tiny		
Nouns	Hearing	
		Vista
	Smell	
		Gusto
Verbs	Touch	
		Tener un tacto
	Look	
		Oler

	Sound		
	Taste		
<u>Words:</u> Verbs & Nouns		Responder	Respuesta
	Break		
	Chat		
	Dance		
		Soñar	Sueño
		Beber	Bebida
	Help		
	Love		
		Llamar	Teléfono
		Llover	Lluvia
	Sleep		
	Smell		
		Nevar	Nieve
		Nadar	Baño
	Taste		
	Touch		
	Visit		
		Caminar	Camino
	Trabajar	Trabajo	
Ask somebody out			
		Enamorarse	
		Gustarte alguien	
		Divorciarse	
Get engaged			
Get married			
Go out with somebody			
		Tener una pelea/discusión	
		Hacer las paces	
Meet somebody			
		Romper	
		Anuncio	
Announcement			
Argument			
		Plan	
		Cálculo	
Celebration			
		Colección	
Disappointment			
Discussion			
		Embarazoso	
		Entretenido	
Invention			
Pollution			
		Traducción	
		Arquitecto	
Cashier			
		Chef	
		Entrenador	
		Bombero	
Flight attendant			
Footballer			
Lawyer			
Plumber			
		Soldado	
		Cirujano	
Tour guide			

	Veterinario
	Actor
	Artista
Chemist	
Director	
Inspector	
	Periodista
	Pianista
Receptionist	
	Marinero
Teacher	
	Turista
Translator	
	Visitante
	Camarero
	Negocio de armas
Child labour	
Disease	
	Animales en peligro de extinción
Famine	
Global warming	
Homelessness	
	Contaminación
	Pobreza
	Racismo
War	
	Hacer una donación
Charity	
	Ira a una marcha/manifestación
	Poner un cartel
	Escribir una carta
Sign a petition	
Organise a protest	
Give out leaflets	
	Billete
Cash	
Cash machine	
	Chequera
	Moneda
	Tarjeta de crédito
Currency	
Purse	
Receipt	
Till	
	Billetera
	Permitirse
Borrow	
Cost	
Lend	
	Deber
	Pagar por
	Ahorrar
Spend	
Beauty – Beautiful	
Care – careful	
Cloud – cloudy	
Colour – colourful	
Dirt – dirty	

Health – healthy	
Hope – hopeful	
Luck – lucky	
Noise – noisy	
Pain – painful	
Rain – rainy	
Success – successful	
Sun – sunny	
Wonder – wonderful	
Wind – windy	
	Aluminio
	Fibra de carbono
	Hormigón
	Algodón
Glass	
Leather	
	Plástico
	Goma
Steel	
Wood	
	Asustado de
	Malo en
	Diferente de
	Bueno en
Interested in	
Keen on	
Nice to	
	Cansado de
	Preocupado por
	Morderse las uñas
	Fruncir el ceño
Hug	
Kiss	
	Asentir
	Arquear las cejas
Scratch your heads	
	Dar la mano
Shake your head	
	Sonreír
	Bostezar
	Pedir disculpas por
Arrive at	
	Preguntar por
Belong to	
Complain about	
Laugh at	
	Escuchar a
	Mirar fijamente a
	Hablar a
Think about	
Wait for	
	Preocupado por

2. Choose the correct adjective:

I'm really annoying / annoyed because I can't find my mobile phone.

England won the World Cup. I'm surprising / surprised.

I don't like this film. It's boring / bored.

I forgot her name. It was really embarrassing / embarrassed.

3. Complete the sentences. Use the Present Simple or Present Continuous:

She (want) to have a tattoo on her arm.

“What (we / listen) to?” “A Sabina song.”

..... (you / remember) his phone number?

It’s very cold, but it (not snow).

Every week she (buy) a bracelet or a necklace.

4. Complete the sentences with your own ideas:

I hate (do):

My best friend doesn’t like (wear):

5. Make questions:

“.....?” “Brad Pitt starred in the film.”

“.....?” “She watched *Friends*.”

“.....?” “They met Lucy at the party.”

“.....?” “A lorry caused the accident.”

6. Complete the sentences. Use the Past Simple or Past Continuous:

We (walk) along the pavement when we (see) the advertisement.

He (break) his arm while he (play) rugby.

They (not enjoy) the party when I (arrive).

My parents (meet) each other while they (work) in the same factory.

She (not wear) a coat when she (leave) home.

7. Complete the text using Past Simple or Past Continuous:

One morning, I (go) into the classroom early. I (get) my book out of my bag when a new student (come) in. He (wear) jeans and a trendy jacket.

He (not say) anything, but he (smile) at me. I (know) immediately that I liked him.

8. Complete the sentences. Use used to, affirmative and negative or the Present Simple.

My dad (work) in a factory, but now he (be) a fire-fighter.

There (be) a train station in our town, but there (not be) one any more.

We (live) in a block of flats, but we (live) in a house now.

There (not be) a motorway near our village, but there (be) one now.

9. Complete the text. Use the Present Perfect affirmative, negative or interrogative:

I’m sorry I (not send) an email for a long time. Lot of things (happen)! I

..... (make) some good friends here. Victor (have) an accident on his bike.

Mum (start) work in a shop. Victor is fine, by the way, but he (not ride) his bike since the accident.

..... (you / see) Beth and Peter recently?

I (not hear) from them for ages and I (forget) their email address.

Say hi to your brother. (he / stop) wearing those green trainers? I hope so. They really don’t suit him!

10. Write sentences. Use the Present Perfect affirmative, negative or interrogative and the word in brackets:

she / speak / to her teacher

..... he / wear / his new T-shirt?

they / not have / lunch

it / not stop / raining
 you / find / your mobile?
 we / see / that film

11. Complete the conversations. Use the Present Perfect affirmative with just and the verbs in brackets:

“Your car is nice and clean, Dan.” “Yes, I (wash) it.”
 “Is Dave here yet?” “Yes, he (arrive).”
 “Is William coming to your party?” “I hope so. I (invite) him.”
 “Where’s Harry?” “He (left).”
 “Mmm, there’s a nice smell in the kitchen.” “Mum (make) a cake.”

12. Write sentences in the Present Perfect using for and since:

My uncle / work / in a factory / forty years

 We / live / in this house / 1999

 They / not see / her / last Friday

 I / not eat / 24 hours

 She / be / asleep / nine o’clock

 I / not have / a cold / years

13. Write five sentences about things you did in the past. Use the Past Simple with ago:

I (go up).
 I (go to the cinema).
 I (have a shower).
 I (read a magazine).
 I (listen to music).

14. Complete the text. Use the Past Simple and Present Perfect:

I (not send) you an email for ages. Sorry about that! I (be) really busy since my birthday.
 Jack and I (split up) last month. Did you know that? At first, I (be) really upset about it, but now I’m OK. In fact, I (just / meet) a really nice boy! He (ask) me out yesterday by text message.
 I (not reply) yet, but I (already / decide) that I’m going to say yes. We’re going to Madame Tussauds. (you / ever / go) there? My brother (go) last month. He says it’s great.

15. Compare the jobs. Use the comparative form of the adjectives in brackets:

Flight attendant / tour guide (easy) Surgeon / vet (difficult)

 Coach / architect (interesting) Chemist / police inspector (safe)

16. Write sentences. Use the superlative form of the adjectives:

Beautiful actress: Funny TV programme:

17. Write four sentences. Use not as ... as or as ... as:

	Sally	Vicky
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Age		18		21			
Height		165 cm		150 cm			
Weight		56 kg		64 kg			
Salary		450 €		450 €			
Heavy	Light	Old	Poor	Rich	Short	Tall	Young

1. 3.
2. 4.

18. Complete the sentences. Use so or such:

This is a good film. You must watch it.
I'm hungry! Let's have lunch.
It was a hot day that we went to the beach.
She was angry that she wouldn't talk to him.

19. Join the two sentences with so / such ... that:

We were very late. We missed the bus. It was very cold weather. The car wouldn't start.
.....
It was a brilliant party. I didn't want to go home. The coach was very angry. He shouted at his players.
.....

20. Complete the text. Use the Will or Going to form of the verbs in brackets:

Joe Hi, Beth. (you / help) with the anti-racism meeting tomorrow?
Beth Yes, of course.
Joe Why don't we go together? It (be) more fun.
Beth Good idea. (you / go) by bus?
Joe No. My mother (drive). We
(take) you in our car, if you want.
Beth Thanks!
Joe If we leave here at nine o'clock, we (arrive) in London before eleven.
Beth OK. I (be) ready to leave at nine, I promise.
Joe Great! See you tomorrow!

21. Complete the sentences. Use the First or Second Conditional:

Global warming (get) worse if we (not reduce) pollution. [1st]
If it (not rain) next month, the famine (get) worse. [1st]
If I (buy) so many computer games, I (save) more money. [2nd]
We (have) lunch in the garden if it (not be) so windy. [2nd]
If we (recycle) more paper and glass, we (help) to protect the environment. [1st]

22. Complete the sentences. Use Should or Shouldn't:

You the cash machine late at night. Somebody might rob you. (Use)
You all your money. You might need some later. (Spend)
She a lot of cash in her purse. She might lose it. (Carry)
When you buy something expensive, you receipt. (Ask for)

23. Choose the correct words:

I'd buy my brother a season ticket at Old Trafford so that / to he could always watch Manchester United play.
I'd save money because / to buy a motorbike when I'm older.
I'd buy my dad a new car because / so that his car is really old.
I'd donate money to a charity so that / to help homeless people.

24. Rewrite the sentences. Use the Present Simple Passive:

People celebrate St Valentine's Day on 14th February.

.....
People play tennis outdoors and indoors.

.....
People study TV and films at some universities.

.....
People grow grapes in Italy.

25. Complete the text. Use the Present Simple or Past Simple Passive:

The earliest books (write) by hand. This took a long time, so very few copies (make). They (buy) only by rich and important people. Ordinary people (not teach) to read. The printing press (invent) in 1450 by Johann Guttenberg. He printed copies of the Bible. In the modern world, millions of books, magazines and newspapers (print) every day.

26. Choose the correct words:

Tim Berners-Lee is the man who / which / where invented the Internet.

That's the restaurant who / which / where we had lunch.

Is that the hotel who / which / where you stayed last year?

That's the cinema who / which / where closed last month.

Where's the boy who / which / where was with you when you arrived?

27. Complete the sentences. Use too or either:

The house isn't made of wood, and it isn't made of concrete It's made of metal.

Would you like to come to my party? Your sister can come

The food at that restaurant is terrible. The service isn't very good

I can't speak Chinese. I don't know any Japanese

28. Complete the dialogue:

Sharon Excuse me. Is this the 78?

Driver Yes, it is.

Sharon Does it to the beach?

Driver It doesn't go You need to get at the library and another bus from

Sharon OK. What number do I need the library?

Driver Number 46.

Sharon Ok, thank you.

Driver Do you want a single or?

Sharon Return, please.

Driver That's £2'40.

Sharon Here you are. do I have to get

Driver Don't worry, I'll tell you. Here's your

29. Read the text and answer the questions:

I think the computer is a fantastic invention. Computers are found everywhere –in offices and in homes–. The earliest computers were made in the 1940s in Germany, America and the UK. The first commercial computers were made in the 1950s, but they were very big and weren't very cheap either. The first computer was ENIAC and it costs \$500 000 .

I think computers are great because they are used for so many different things. We use them to communicate, to store and find information, even to fly planes! We couldn't live without them.

Where were the earliest computers made?

When were the first commercial computers made?
What examples does the text give of the way we use computers?
How many costs the first computer?

30. Complete the sentences. Use said or told.

He that he was tired.
She me she had to go out.
They they wanted to come with us.
He that he didn't like cats.
I him I was thirsty.
She her dad that it wasn't fair.

31. Complete the dialogue.

Tom What are your for the summer?
Jane I'm going to do a language course for a Then I'm going to stay with my grandparents. What are your?
Tom I'm going to a camping with my parents in France.
Jane you!
Tom Yes, I'm looking to it. Then I'm going to my friends.

32. Translate the sentences into Spanish.

I asked him if he wanted to go out. He shook his head and yawned.
.....
They complained about the weather.
.....

33. Correct the mistakes.

This CD who I bought last week.
I said him I'd be late.
I've never saw a dolphin.
You should to send him an email.

34. Change the direct speech to reported speech.

"The chips taste great", said Sarah.	"We will eat potatoes", said Mark.
"She looks really cool", said Paul.	"I can stop", said Elisabeth.
"I'm not very keen on rap", said Robert.	"I'll take a cake", said Robert.
"We have to go", said Cathy.	"My father is hungry", said Rachel.

35. Change the reported speech to direct speech.

John said that there was a recycling bin near his house.
.....
Joanna said that Sue's boyfriend was gorgeous.
.....
Matthew said he never bought CDs.
.....
The scientist said that global warming was a serious problem.
.....

